

**Appalachia Regional Comprehensive Center
ARCC Management Plan
West Virginia
Year 2006-2007**

NCLB Goals (Check all that apply)	State Goals (Check all that apply)	Absolute Priorities (Check all that apply)
<p><input checked="" type="checkbox"/> All students will reach high standards at a minimum, attaining proficiency or better in reading/language arts and mathematics by 2013-14.</p> <p><input type="checkbox"/> All limited English proficient students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.</p> <p><input checked="" type="checkbox"/> By 2005-2006, all students will be taught by highly qualified teachers.</p> <p><input type="checkbox"/> All students will be educated in learning environments that are safe, drug free, and conducive to learning.</p> <p><input checked="" type="checkbox"/> All students will graduate from high school.</p>	<p><input checked="" type="checkbox"/> All students shall master or exceed grade level educational standards.</p> <p><input checked="" type="checkbox"/> All students shall receive a seamless pre-kindergarten through 20 curriculum designed and delivered with broad stakeholder involvement to promote lifelong learning.</p> <p><input type="checkbox"/> All students and school personnel shall develop and promote responsibility, citizenship, strong character and healthful living.</p> <p><input checked="" type="checkbox"/> All students shall be educated in school systems that operate and deliver services efficiently and effectively.</p> <p><input checked="" type="checkbox"/> All students shall be educated by highly qualified personnel.</p>	<p><input checked="" type="checkbox"/> Focus on states</p> <p><input checked="" type="checkbox"/> Crosscutting expertise</p> <p><input checked="" type="checkbox"/> Assess the improvement needs of districts and schools and assist in developing solutions to address those needs</p> <p><input checked="" type="checkbox"/> Build and sustain systemic support for district and school improvement efforts to close existing achievement gaps, adopt proven practices to improve instruction and achievement outcomes and improve the tools and systems for school improvement and accountability for achievement outcomes</p> <p><input checked="" type="checkbox"/> Knowledge and expertise</p> <p><input checked="" type="checkbox"/> Coordination and Cooperation</p>

Approved by

Director's Signature/Date

SEA Official/Date

State Liaison/Date

ARCC Evaluator/Date

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Project Title: Assessment and Accountability—Technology Skills and Learning

Project Goal: To build SEA capacity to meet NCLB requirements through the utilization of technology integration, learning, and assessment

Project Number: WV01

Focus area or category: Reading Math Science Technology Assessment

Project Objective(s)	Project Activities	Activity Start and End Dates	Activity Milestones	Staff Involved	Roles of the SEA and the ARCC	Ways that the project builds state capacity	Expected Outputs	Expected Outcomes
1.1 Enhance the capacity of the SEA in assessing eighth grade students' technology skills and ability to use technology effectively for learning	1.1a Collaborate to provide professional development from experts in the field of assessing technology skills and higher order thinking skills	July 1, 2006-July 31, 2006	Professional development completed by July 31, 2006	Brenda Williams, Jan Barth, Jorea Marple, WVDE selected staff, Anita Deck, John Ross, Karen Bradley	SEA—knowledge acquirement; generate sample format of assessment; plan, develop, and implement model; serve as team members assisting pilot sites; implement assessment at pilot sites; analyze data and revise assessment; implement assessment statewide	Builds SEA's knowledge base through professional development Increases SEA's capacity to determine best model that aligns with NCLB, WV content standards and objectives, and 21 st Century Learning Skills	Professional development agenda	An eighth grade technology assessment will be developed by the SEA. An eighth grade technology assessment will be piloted.
	1.1b Collaborate to convene and facilitate meetings to review effective models and generate sample format of assessment	July 15, 2006-Aug. 1, 2006	Meetings completed by Aug. 1, 2006	Brenda Williams, Jan Barth, Jorea Marple, WVDE selected staff, Anita Deck, John Ross, Karen Bradley			Meeting agenda Sample format of assessment	Eighth grade technology assessment data from pilot sites will be collected, analyzed, and summarized.
	1.1c Collaborate to provide technical assistance in to build the SEA's capacity to plan, customize, and implement model	Aug. 1, 2006-Aug. 31, 2006	Assessment developed by Aug. 31, 2006	Brenda Williams, Jan Barth, Jorea Marple, WVDE selected staff, Anita Deck, John Ross, Karen Bradley	ARCC—provide access to experts in the field, and facilitate knowledge acquirement; provide technical assistance in generating sample format of assessment; provide technical assistance in planning, development, and implementation of assessment; provide technical assistance to team assisting pilot sites; provide technical assistance in analyzing data and revision of assessment	Increases SEA's capacity to differentiate and customize models for successful statewide implementation Builds the SEA's capacity to provide a framework to the LEAs to meet NCLB requirements	Development and Implementation plan	A final eighth grade technology assessment will be developed by the SEA.
	1.1d Form a team to assist pilot sites in the implementation of assessment	Aug. 15, 2006- Sept. 15, 2006	Team formed by Sept. 1, 2006	Brenda Williams, Jan Barth, Jorea Marple, WVDE selected staff, Anita Deck, John Ross			Eighth Grade Technology Assessment Team member list	Eighth grade technology assessment implementation methods will be reviewed and, if necessary, revised.
	1.1e Implement assessment at pilot sites	Sept. 6., 2006—Oct.15, 2006	Assessment implemented at sites by Oct. 15, 2006	Brenda Williams, Jan Barth, Jorea Marple, WVDE selected staff, team members			Data report	An eighth grade technology assessment will be implemented statewide.
	1.1f Collaborate to analyze data collected from pilot sites to revise assessment and implementation methods for full implementation statewide	Sept 30, 2006—Nov. 30, 2006	Data analysis complete and assessment revised by Nov. 30, 2006	Brenda Williams, Jan Barth, Jorea Marple, WVDE selected staff, Anita Deck, John Ross, Karen Bradley, team members	Revised assessment			
	1.1g Eight grade technology assessment implemented statewide	Nov. 30, 2006-May 31, 2006	Statewide implementation complete by May 31, 2006	Brenda Williams, Jan Barth, Jorea Marple, WVDE selected staff				

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REV 2006

Project Title: Highly Qualified Staff—Technology Integration Specialists

Project Goal: To build SEA capacity to meet NCLB requirements through the utilization of technology integration, learning, and assessment

Project Number: WV02

Focus area or category: Reading Math Science Technology Multi-subject Special Education

Project Objective(s)	Project Activities	Activity Start and End Dates	Activity Milestones	Staff Involved	Roles of the SEA and the ARCC	Ways that the project builds state capacity	Expected Outputs	Expected Outcomes
2.1 Enhance the capacity of the WVDE to train and support Special Education Technology Integration Specialists cadre, Technology Integration Media Specialists cadre, and Technology Integration Specialists cadre to address special education and additional technology issues identified in NCLB and that contribute to meeting AYP	2.1a Collaborate to implement design plan formulated in Year 1 and provide 15 days of training for cadre in instructional technology integration focusing on special education and NCLB and AYP technology issues	July 1, 2006-Aug. 20, 2006	Training completed by Aug. 20, 2006	Anita Deck, John Ross, Brenda Williams, Lynn Boyer, existing Technology Integration Specialists, selected WVDE Staff of Technology and Special Education Departments, cadre participants	SEA—provide staff to conduct training; implement Technology Integration Specialist model to include Special Education and Library Media Specialists; monitor and support individual and team professional development throughout the year	Increases the SEA's capacity to raise student achievement and close achievement gaps of students with disabilities at the high school level	Sign-in sheets Tracking forms	Cadres of Special Education Technology Integration Specialists, Technology Integration Media Specialists, and Technology Integration Specialists will be trained. These trainings will focus on integrating instructional technology that focuses on special education and NCLB and AYP technology issues.
	2.2b Collaborate to implement design plan formulated in Year 1 and provide support for 25 additional days of professional development to occur throughout the school year	Sept. 1, 2006- May 31, 2007	Professional development completed by May 31, 2007	Anita Deck, John Ross, Brenda Williams, Lynn Boyer, existing Technology Integration Specialists, selected WVDE Staff of Technology and Special Education Departments, cadre participants	ARCC—provide access to experts in the field, and facilitate knowledge acquirement; provide technical assistance in supporting face-to-face and online professional development; provide technical assistance in facilitating online professional development	Builds the SEA's capacity to assist LEAs in effective integration of technology to assist students with disabilities at the high school level Increases the SEA's capacity to improve the effectiveness of collaborative teaching relationships	Cadre logs Cadre surveys	

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Project Title: Raising Student Achievement through Customized Models

Project Goal: To build SEA capacity to raise student achievement and close achievement gaps through the utilization of scientifically research based models

Project Number: WV03

Focus area or category: **Reading** **Math** **Science** **Technology** **Leadership**

Project Objective(s)	Project Activities	Activity Start and End Dates	Activity Milestones	Staff Involved	Roles of the SEA and the ARCC	Ways that the project builds state capacity	Expected Outputs	Expected Outcomes
3.1 Enhance the capacity of WVDE to differentiate and customize models of instruction, curriculum, and implementation to raise student achievement and close the achievement gap for subgroups	3.1a Summarize materials/research obtained from Content Center on Instruction and Content Center on High School	July 1, 2006- July 25, 2006	Materials/research obtained by July 25, 2006	Sharon Harsh, Donna Carr, Gene Bottoms, selected WVDE staff	SEA—knowledge acquirement; generate sample format of models; plan, develop, and implement models; serve as team members assisting pilot sites; implement models at pilot sites; analyze data and revise models; implement models statewide	Builds SEA’s knowledge base through professional development	Summary	Materials and/or research from the Content Center on Instruction and the Content Center on High School will be summarized.
	3.1b Collaborate to provide professional development from experts in the fields of instructional guides, district leadership, Algebra I transition, and 21 st Century Model High Schools That Work	July 1, 2006-Sept. 30, 2006	Professional development completed by Sept. 30, 2006	Jorea Marple, Stan Hopkins, Lou Maynus, Lydia McCue, Carla Williamson , Betty Jo Jordan, selected WVDE staff, Anita Deck, Joy Runyan, Georgeanne Oxnam, M.C. Moran, selected SREB staff		Increases SEA’s capacity to determine best model that aligns with NCLB, WV content standards and objectives, and 21 st Century Learning Skills	Professional development agendas	Customized models focusing on instruction, curriculum, and implementation will be developed by the SEA.
	3.1c Collaborate to convene and facilitate meetings to review effective models and generate sample formats	July 15, 2006-Oct. 31, 2006	Meetings completed by Oct. 31, 2006	Jorea Marple, Stan Hopkins, Lou Maynus, Lydia McCue, Carla Williamson , Betty Jo Jordan, selected WVDE staff, Anita Deck, Joy Runyan, Georgeanne Oxnam, M.C. Moran, selected SREB staff	ARCC—provide access to experts in the field, and facilitate knowledge acquirement; provide technical assistance in generating sample formats of models; provide technical assistance in planning, development, and implementation of models; provide technical assistance to team assisting pilot sites; provide technical assistance in analyzing data and revision of models	Increases SEA’s capacity to differentiate and customize models for successful statewide implementation	Meeting agendas	Customized models focusing on instruction, curriculum, and implementation will be piloted at select sites.
	3.1d Collaborate to provide technical assistance to build the SEA’s capacity to plan, customize, and implement customized models	Aug. 1, 2006-Oct. 31, 2006	Models developed by Oct. 31, 2006	Jorea Marple, Stan Hopkins, Lou Maynus, Lydia McCue, Carla Williamson , Betty Jo Jordan, selected WVDE staff, Anita Deck, Joy Runyan, Georgeanne Oxnam, M.C. Moran, selected SREB staff		Builds the SEA’s capacity to provide a framework to the LEAs to meet NCLB requirements	Sample formats	Data collected from pilot sites will be collected, analyzed, and summarized.
	3.1e Form a team to assist pilot sites in the implementation of models	Aug. 15, 2006- Nov. 30, 2006	Team formed by Nov. 30, 2006	Jorea Marple, Stan Hopkins, Lou Maynus, Lydia McCue, Carla Williamson , Betty Jo Jordan, selected WVDE staff, Anita Deck, Joy Runyan, Georgeanne Oxnam, M.C. Moran,		Final formats for customized instruction, curriculum, and implementation models will be developed by the SEA.	Customized models	Implementation methods will be reviewed and, if necessary, revised.
						Team member lists	Customized models focusing on instruction, curriculum, and implementation will be implemented statewide.	

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	<p>3.1f Implement models at pilot sites</p>	<p>Sept. 6., 2006—Dec. 15, 2006</p>	<p>Models implemented at sites by Dec. 15, 2006</p>	<p>selected SREB staff Jorea Marple, Stan Hopkins, Lou Maynus, Lydia McCue, Carla Williamson , Betty Jo Jordan, selected WVDE staff, team members</p>			<p>Data reports Revised models</p>	
	<p>3.1g Collaborate to analyze data collected from pilot sites to revise models and implementation methods for full implementation statewide</p>	<p>Sept 30, 2006—March 31, 2007</p>	<p>Data analysis complete and models revised by March 31, 2007</p>	<p>Jorea Marple, Stan Hopkins, Lou Maynus, Lydia McCue, Carla Williamson , Betty Jo Jordan, selected WVDE staff, Anita Deck, Joy Runyan, Georgeanne Oxnam, M.C. Moran, SREB, team members</p>				
	<p>3.1h Models implemented statewide</p>	<p>Nov. 30, 2006-May 31, 2007</p>	<p>Statewide implementation complete by May 31, 2007</p>	<p>Jorea Marple, Stan Hopkins, Lou Maynus, Lydia McCue, Carla Williamson , Betty Jo Jordan, selected WVDE staff, team members</p>				