

Appalachia Regional Comprehensive Center Management Plan

West Virginia

July 1, 2009 through June 30, 2010

NCLB Goals (Check all that apply)	State Goals (Check all that apply)	Absolute Priorities (Check all that apply)
<p><input checked="" type="checkbox"/> All students will reach high standards at a minimum, attaining proficiency or better in reading/language arts and mathematics by 2013-14.</p> <p><input checked="" type="checkbox"/> All limited English proficient students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.</p> <p><input type="checkbox"/> By 2005-2006, all students will be taught by highlyqualified teachers.</p> <p><input checked="" type="checkbox"/> All students will be educated in learning environments that are safe, drug free, and conducive to learning.</p> <p><input checked="" type="checkbox"/> All students will graduate from high school.</p>	<p><input checked="" type="checkbox"/> High student performance</p> <p><input checked="" type="checkbox"/> High quality teaching and administration</p> <p><input checked="" type="checkbox"/> Strong and supportive environment for each school and every child.</p>	<p><input type="checkbox"/> Focus on states</p> <p><input type="checkbox"/> Crosscutting expertise</p> <p><input checked="" type="checkbox"/> Assess the improvement needs of districts and schools and assist in developing solutions to address those needs</p> <p><input checked="" type="checkbox"/> Build and sustain systemic support for district and school improvement efforts to close existing achievement gaps, adopt proven practices to improve instruction and achievement outcomes and improve the tools and systems for school improvement and accountability for achievement outcomes</p> <p><input checked="" type="checkbox"/> Knowledge and expertise</p> <p><input checked="" type="checkbox"/> Coordination and Cooperation</p>

Approved by:

ARCC Director/Date

SEA Official/Date

ARCC State Liaison/Date

ARCC Evaluator/Date

Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010

TECHNICAL ASSISTANCE INITIATIVE OVERVIEW

Initiative Number: WV01

Initiative Title: Increasing Student Achievement Through a High-Capacity Statewide System of Support

NCLB Area: State System of Support. State education agencies will create and sustain statewide systems of support and technical assistance for districts and schools identified as in need of improvement. School support teams, assistance from distinguished educators, and other ongoing and coordinated approaches will be employed to support districts and schools.

Vision for State Capacity: By 2010, the WVDE will have a coordinated, efficient delivery of its statewide system of support to better meet the improvement needs of all subgroups, targeted populations, schools and districts.

Context and Current Status: The SSOS initiative work began in Year 4 and will continue in Year 5. Work has involved a review of how various departments at the WVDE monitor and support state schools and districts. Inter-departmental meetings were held to provide details of support delivered (i.e. to whom, what type, and when). As a result, a new department that meets with the assistant superintendent monthly was created to handle all support issues. In addition, a new online tool has been developed for planning and monitoring improvement efforts.

The LINKS Counseling and Advising program was also moved to the SSOS Initiative and has moved forward as well. The state, with the help of ARCC, developed a research-based advisement curriculum with instructional standards. The program, in which students in Grades 9-12 are assigned to an adult in the school who remains with them throughout their high school years, is showing a positive impact on student achievement, attendance, graduation, and better student preparation for post-secondary success.

In Year 5, the WVDE will continue to focus on building coordinated, efficient structures and processes to support West Virginia students, schools, and districts. This focus began in Year 3 as the state looked at the delivery of services to migrant students and worked to develop models and standards of good practice. These initiatives have grown and broadened to include other special populations, but more importantly, include the larger, general service delivery of its SSOS to increase performance of low performing schools and districts.

Rational for Current Initiative: In Year 5, work will continue refining the WVDE SSOS delivery model. This year's project will increase resources for the SEA, schools, and districts to more effectively use achievement data to plan for improvement and track progress.

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

		Levels of Implementation			
		Exploration	Emerging Implementation	Full Implementation	Sustainability
		Senses needs; Acquires needed knowledge and skills; Disseminates essential information	Identifies and engages stakeholders; Designs actionable plans	Implements plans with fidelity and consistency; Monitors and refines implementation using data	Scales up and institutionalizes implementation
Capacity Building	State accurately assesses the improvement needs of its districts and schools				
	State develops solutions to address those needs				
	State builds and sustains systemic support for district and school improvement efforts		Year 1 Year 2 Year 3	Year 4 Year 5	
	State improves the tools and system it employs for school improvement and accountability				

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

TECHNICAL ASSISTANCE INITIATIVE DETAIL

Initiative Number: WV01

Initiative Title: Increasing Student Achievement through a High-Capacity Statewide System of Support (SSOS)

Initiative Goal: To assist the WVDE in building structures and processes to strengthen state support to low performing schools and districts and increase academic achievement

Ways Initiative Builds State Capacity: This initiative builds state capacity to deliver a high-capacity statewide system of support by:

- Facilitating the creation of an efficient, collaborative state structure and process that coordinates differentiated school and district improvement efforts
- Assisting in the design and delivery of online school improvement professional development modules and seminars for schools and districts
- Facilitating dissemination of WVDE school improvement resources and tools to schools and districts
- Assisting in the development of an enhanced data analysis program resulting in strategic achievement monitoring and improvement planning

Initiative Objectives:

1. Build the capacity of the WVDE to develop an inter-departmental organizational structure to support low performing schools and districts that coordinates SSOS efforts and provides operational coherence and completeness
2. Build the capacity of the WVDE to provide high quality, relevant, and useful school improvement professional development to schools and districts
3. Build the capacity of the WVDE to support improvement monitoring and planning through the development of a structure and process that provides easy access to detailed achievement data.

Roles of SEA and ARCC: ARCC will facilitate SEA initiatives focused on refining the Statewide System of Support (SSOS) through personnel, resources and services that facilitate WVDE’s work to strengthen state support to schools, and districts. The WVDE will provide necessary resources and personnel required for specific initiative activities.

<p>Initiative Objective 1: Build the capacity of the WVDE to create a coordinated, efficient inter-departmental SSOS structure to provide differentiated support low performing schools and districts. Milestones: WVDE SSOS structures, processes, and resources are reviewed and refined. Schools and districts are assigned differentiated levels of technical assistance. State policy for high quality standards is reviewed and revised policy written. Rubrics for SEA monitoring and school self-monitoring high quality standards are development. New goals and plans for improvement are developed based on revised state assessment data</p>				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
1.1 Conduct work sessions and conference calls as needed to assist the WVDE SSOS department to review and refine structures and processes to coordinate and differentiate school improvement support to districts and schools.	1.1 ARCC’s TA will help WVDE provide high-quality, differentiated support to schools and districts.	1.1 80% of WVDE staff report that structures and processes are better aligned to provide high-quality and differentiated support to schools and districts.	July 2009 - Oct. 2009	Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

1.2. Conduct work sessions and conference calls as needed to assist SEA to identify and review methods to determine needs and provide differentiated levels of technical assistance to schools and districts using tools such as the AYP metric calculator.	1.2 WVDE will have a tool that can be used to assign SSOS technical assistance levels to schools and districts. ARCC will collaborate with content experts to help develop the tool.	1.2 100% WVDE staff involved in the project will report the tool was of high quality, relevant, and useful.	July 2009- Dec. 2009	Jan Barth, WVDE Jorea Marple, WVDE Jeannine Branch, ARCC
1.3 Conduct work sessions and conference calls as needed to assist WVDE in writing new state policy and high quality standards for schools.	1.3 a. ARCC will identify best practices and provide guidance as the SEA refines its standards. b. Using new standards, ARCC will develop rubrics in conjunction with WVDE to be used by the state for monitoring and by schools for self-monitoring.	1.3 a 80% of WVDE staff report that ARCC's technical assistance and provision of best practices was high quality, relevant, and useful. b. As a result of ARCC technical assistance, 80% of WVDE staff report increased capacity to monitor schools and provide schools tools to use to self-monitor according to high quality standards.	Sept. 2009 – June 2010	Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC
Initiative Objective 2: Build the capacity of the WVDE to provide high quality, relevant, and useful school improvement professional development to schools and districts Milestone: School improvement professional development is delivered online				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
2.1. Facilitate Virginia Department of Education (VDOE) consultation with WVDE about VDOE's online professional development school improvement model as WVDE plans an adaptation. 2.2. Advise WVDE on the content and delivery of a series of school improvement modules and seminars for targeted WV schools and districts.	2.1. ARCC will facilitate networking among SEA, Regional Educational Service Agencies (RESA), and the Virginia Department of Education (VDOE) to share information and resources needed to adapt a VDOE online professional development school improvement model for WV districts and schools. 2.2 SEA and the Regional Educational Service Agency (RESA) will develop a series of school improvement modules and seminars (real time and archived) for targeted WV	2. 1 WVDE and RESA staff report that the school improvement networking with VDOE staff was of high quality, relevant, and useful. 2.2 As a result of ARCC TA, 80% of WVDE staff report that the modules better equip to them to disseminate relevant information to schools and districts regarding SSOS	Sept. 2009 – Dec. 2009	Jorea Marple, WVDE Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC RESA staff, as assigned

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

<p>2.3. Conduct work sessions and conference calls as needed to assist WVDE to identify a cost-efficient and effective strategy for disseminating information about the modules and seminars to schools and districts.</p>	<p>schools and districts.</p> <p>2.3 WVDE will plan a cost-efficient and effective strategy for disseminating information about the modules and seminars to schools and districts.</p>	<p>process, tools, and resources.</p> <p>2.3. As a result of ARCC TA, 80% of WVDE staff report that dissemination efforts were effective.</p> <p>Overall objective: Districts and schools report modules and seminars were of high quality, relevant and useful.</p>		
<p>Initiative Objective 3: Build the capacity of the WVDE to support school improvement planning and monitoring through structures and processes that provide easy access to detailed achievement data Milestones: Online strategic planning tool is developed and used by schools and districts. Online data tool is used to track student achievement and plan for improvement. Schools and districts are trained to use planning and data tools</p>				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
<p>3.1 Advise WVDE on the refinement of its online strategic planning tool.</p>	<p>3.1 WVDE will have a comprehensive online strategic planning tool that is used by all schools and districts for achievement monitoring and improvement planning.</p>	<p>3.1 As a result of ARCC technical assistance, 75% of WVDE report that they have an increased capacity to monitor and leverage resources to assist low performing schools and districts.</p>	<p>Sept. 2009 – Nov. 2009</p>	<p>Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC</p>
<p>3.2 Via several consultations, assist the WVDE to develop an online tool and process (data dashboard) to track student achievement more comprehensively and to plan for improvement.</p>	<p>3.2. WVDE will have an online tool and process (data dashboard) to track student achievement more comprehensively and to plan for improvement. ARCC will assist with planning the format, content, and technology for the online data tool.</p>	<p>3.2 As a result of the online data tool, WVDE staff, districts, and schools report that are using student achievement data more effectively and efficiently to guide school and district improvement initiatives and monitor results.</p>	<p>Dec. 2009 – Feb. 2010</p>	<p>Jan Barth, WVDE Jorea Marple, WVDE Jeannine Branch, ARCC John Ross, ARCC</p>
<p>3.3. Via consultation, assist WVDE to plan professional development to disseminate information to schools and districts on effective use of the online strategic planning tool and other data resources.</p>	<p>3.3 Professional development to disseminate information to schools and districts is planned and delivered in collaboration with appropriate stakeholders.</p>	<p>3.3 75% of WVDE staff report that ARCC’s TA in planning the PD and brokering connections among appropriate stakeholders was of high quality, relevance, and utility.</p>	<p>Sept. 2009- Dec. 2009</p>	<p>Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC</p>

Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010

TECHNICAL ASSISTANCE INITIATIVE OVERVIEW

Initiative Number: WV02

Initiative Title: Instructional Improvement

NCLB Area: Instructional Improvement. To achieve Adequate Yearly Progress (AYP) and prepare all students for academic success, instruction must be of high quality. States will assist district and schools in learning to identify and implement effective, research-based instructional programs and strategies.

Vision for State Capacity: By 2010, WVDE will have a quality educational program built on high standards and sound instructional practices where districts and schools use research-based learning strategies that are learner-focused, relevant to students, engage learners in quality, meaningful work and lead to increased student performance and success in college and the workplace.

Context and Current Status: This initiative began in Year 3 and was designed to increase the knowledge and skills of teachers and principals. Work began with an evaluation of state policy to determine what skills and knowledge were presently in code and what, if any, changes needed to be made. It was determined that revisions were needed in state policy and code to eliminate gaps and to clearly define expectations and standards. In Year 4 committees for both groups worked with ARCC and the WVDE to develop new state standards for instruction and for leadership and rubrics are almost completed for the standards. The state hopes to apply the newly created instructional and leadership standards when developing new evaluation processes for teachers and principals, and state teacher preparation programs will use them to revamp their programs. The development of leadership standards and instructional standards began in the third year of our work and continues. ARCC has assisted the High Schools That Work schools to improve instructional practices and learning. This work began in Year 2 and continues into Year 5.

In Year 5 ARCC will continue technical assistance to transform state educational policy to include high-quality standards for schools, leadership, and classroom instruction. This work began in Year 3 where most of the work on developing standards for leadership, instruction and high-quality schools was completed. The WVDE wanted to set high standards, create processes and structures for improvement planning, and ensure that high-quality, research-based teaching and learning instructional practices were being used across the state.

Rationale for Current Initiative: In year five, WVDE and ARCC will finalize the standards, create rubrics to clearly define what knowledge and skills are required of each, plan professional development for state educators on the standards and their uses, and create processes and structures that facilitate high-quality instruction.

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

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Capacity Building	State accurately assesses the improvement needs of its districts and schools				
	State develops solutions to address those needs				
	State builds and sustains systemic support for district and school improvement efforts		Year 1	Year 2 Year 3	
	State improves the tools and system it employs for school improvement and accountability			Year 4 Year 5	

Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010

TECHNICAL ASSISTANCE INITIATIVE DETAIL

Initiative Number: WV02

Initiative Title: Instructional Improvement

Initiative Goal: To assist the WVDE in its efforts to provide a quality educational program containing high standards and sound instructional practices and to assist districts and schools identify and implement research-based instructional practices that are learner-focused, relevant to students, engage learners in quality, meaningful work and lead to increased student performance and success in college and the workplace.

Ways Initiative Builds State Capacity: This initiative builds state capacity to build a high quality educational program containing high standards and sound instructional practices and assist districts and schools to identify and implement these practices by:

- Assisting in the development of high-quality standards for schools, leadership, and instruction
- Assisting in the refining of state policy to include the new standards
- Assisting in the creation of structures and processes to implement, monitor, and support the effective use of the new standards
- Assisting in the increasing the ability of the WVDE to meet NCLB mandates by facilitating the implementation of an 8th grade technology assessment and more accurately measuring state achievement test results
- Facilitating the design and implementation of high-quality programs designed to support the academic success of migrant/delinquent students
- Supporting the development of a comprehensive student advisement program to strengthen students' transition points from middle to high school and high school to college and the workplace

Initiative Objectives:

1. Build the capacity of the WVDE to update state policy with high-quality, research-based standards for schools, leadership, and instruction and develop tools and processes using the standards that can be used for improvement planning.
2. Build the capacity of the WVDE to implement an 8th grade technology assessment
3. Build the capacity of the WVDE to effectively communicate relevant information regarding the new, rigorous content standards and objectives to the public and to build understanding of the new state achievement test that will be given for the first time this year
4. Build the capacity of the WVDE to create an online learning-object repository that will facilitate high quality, research-based instructional practices and support the curriculum
5. Build the capacity of WVDE staff to use and model high-quality, research-based
6. instructional practices and innovative learning tools
7. Build the capacity of the WVDE to meet federal guidelines and implement programs
8. that support the academic success of migrant and neglected/delinquent students
9. Build the capacity of WVDE to implement advisement programs that strengthen middle school students' transition to high school and high school students' transition to college and the workplace

Roles of SEA and ARCC: ARCC will provide technical assistance through personnel, resources and services that facilitate WVDE's work to strengthen state support to students, schools, and districts. The WVDE will provide necessary documents and personnel required for specific initiative activities.

Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010

<p>Initiative Objective 1: Build the capacity of the WVDE to update state policy with high-quality, research-based standards for schools, leadership, and instruction and develop tools and processes using the standards that can be used for improvement planning.</p> <p>Milestones: Policy changes, structures, and processes reflect new standards for high-quality leadership and instruction. Professional development delivered to state educators to communicate new standards, policy, structures, and processes. Tools developed for monitoring compliance to new standards and improvement planning. Tools and processes are available for self-monitoring, peer monitoring, and for program improvement planning and guidance</p>				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
1.1 Identify research, experts, and other resources to assist WVDE's refinement of leadership and instructional standards.	1.1. WVDE will have a refined set of high-quality, research-based standards for leadership and instruction.	1.1. WVDE staff report that they have high-quality, research-based standards for leadership and instruction.	July 2009- October 2009	Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC
1.2 Conduct work sessions and conference calls as needed to assist WVDE identify existing models, experts, and/or research to develop tools and processes to disseminate information about the new standards to state citizens.	1.2 WVDE will have effective tools and processes to disseminate information to state citizens.	1.2 As a result of ARCC TA, 80% of the WVDE staff report that they have an increased capacity to disseminate information to state citizens.	Oct. 2009- Feb. 2010	Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC
1.3. Advise WVDE via consultation about strategies for rewriting and coordinating appropriate state policy to reflect new standards.	1.3. WVDE will have up-to-date state policies that reflect new standards.	1.3. As a result of ARCC TA, 80% of WVDE report that they have successfully rewritten state policy to reflect new standards.	Oct. 2009- June 2010	Karen Huffman, WVDE Richard Lawrence, WVDE Jeannine Branch, ARCC
1.4. Identify and assist WVDE to review and/or adapt extant tools and processes for self-monitoring, peer monitoring, and for program improvement planning and guidance.	1.4. WVDE will have tools and processes for self-monitoring, peer monitoring, and for program improvement planning and guidance.	1.4. As a result of ARCC TA, 80% of WVDE report that they have successfully developed tools and processes for self-monitoring, peer monitoring, and for program improvement planning and guidance	July 2009- Nov. 2009	Stan Hopkins, WVDE Betty Jo Jordon, WVDE Jeannine Branch, WVDE

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

Initiative Objective 2: Build the capacity of the WVDE to implement an 8 th grade technology assessment. Milestone: WVDE has structures and processes to implement an 8 th grade technology assessment.				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
2.1. Conduct work sessions and conference calls as needed to assist WVDE to implement its 8 th grade technology assessment by identifying, reviewing, and consulting about research on best practices in scaling-up initiatives.	2.1. WVDE will have tools and processes to deliver PD to aid in the implementation of an 8 th grade technology assessment.	2.1. WVDE staff report that as a result of ARCC TA, they have the ability to successfully implement a program to assess the technology skills of 8 th grade students.	July 2009- Nov. 2009	Brenda Williams, WVDE Kathy Boone, WVDE Jeannine Branch, ARCC John Ross, ARCC Laurene Johnson, ARCC
Initiative Objective 3: Build the capacity of the WVDE to effectively communicate relevant information regarding the new, rigorous content standards and objectives to the public and to build understanding of the new state achievement test that will be given for the first time this year. Milestones: The public will have a clear understanding of new, more rigorous content standards and objectives and will be more familiar with the new state achievement test. The public will be prepared for expected lower achievement test results due to a new, more rigorous state achievement test.				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
3.1. Conduct work sessions and conference calls as needed to assist the WVDE to identify high-yield advertising strategies to educate the public regarding new curricular standards and the new, more rigorous achievement test.	3.1. WVDE will use high-yield advertising strategies to effectively educate the public about new curricular standards and the new achievement test.	3.1. As a result of ARCC TA, 75% of the WVDE report that they have an increased capacity to effectively educate the public regarding the new curricular standards and the new achievement test.	July 2009- Feb. 2010	Jorea Marple, WVDE Jan Barth, WVDE Jeannine Branch, ARCC
Initiative Objective 4: Build the capacity of the WVDE to create an online learning-object repository that will facilitate research-based instruction by creating an online structure to allow teachers to access easily a high number of materials and resources to support the curriculum and instruction. Milestone: WVDE will have an online learning-object repository that contains quality, research-based instructional materials and resources to support the curriculum and instruction.				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
4.1. Conduct work sessions and conference calls as needed to assist the WVDE in creating an online learning-object repository that will facilitate research-based instruction by identifying and assisting WVDE to review extant online learning-object repositories.	4.1. ARCC's TA WVDE will have an online learning-object repository that will facilitate research-based instruction	4.1. 80% of WVDE staff report that they are better equipped to create an online learning-object repository that will facilitate research-based instruction	July 2009- Dec. 2009	Brenda Williams, WVDE John Ross, WVDE Jeannine Branch, WVDE

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

<p>Initiative Objective 5: Build the capacity of WVDE staff to use and model high-quality, research-based instructional practices and innovative learning tools while providing professional development programs Milestone: WVDE staff will possess high-quality, research-based instructional skills and have the ability to use innovative learning tools while providing professional development programs</p>				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
5.1. Conduct work sessions and conference calls as needed to assist the WVDE staff to embed high-quality, research-based instructional practices and innovative learning tools in professional development programs.	5.1. ARCC will provide best practices and guidance to use and model high-quality, research-based instructional practices and innovative learning tools while providing professional development programs.	5.1. As a result of ARCC's technical assistance, WVDE staff will report that they are better prepared to use and model high-quality, research-based instructional practices and innovative learning tools while providing professional development programs.	July 2009 – Feb. 2010	Brenda Williams, WVDE Jeannine Branch, WVDE John Ross, WVDE
<p>Initiative Objective 6: Build the capacity of the WVDE to meet federal guidelines and implement programs that support the academic success of migrant and neglected/delinquent students Milestones: Comprehensive migrant and neglected/delinquent programs serve student needs and meet federal guidelines. Program implementation and student outcomes are monitored and evaluated. Professional development on monitoring program implementation and student outcomes is provided.</p>				
Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
6.1. Facilitate a session with WVDE to develop comprehensive programming plans for migrant and neglected/delinquent program based on student data gathered in needs assessments and federal guidelines.	6.1. WVDE will have a research-based programming plan for migrant and neglected/delinquent programs that address identified student needs and meet federal guidelines.	6.1 a. As a result of ARCC's technical assistance, 100% of WVDE staff report that the plan for migrant and neglected/delinquent programs is better serving students and meeting federal guidelines. (ST) b. As a result of ARCC TA, 70% of WVDE staff report that they are better able to develop programming plans for migrant and neglected/delinquent students that meets Federal guidelines.	July 1, 2009 – June 30, 2010	Jan Stanley, WVDE John Ford, WVDE Jeannine Branch, ARCC
6.2. Advise WVDE via consultation on its implementation of programming plan strategies.	6.2. ARCC technical assistance facilitates the implementation of programming plan strategies.	6.2. As a result of ARCC technical assistance, 80% of WVDE staff report being better equipped to support the academic performance of migrant and neglected/	Sept. 2009- Jan. 2010	Jan Stanley, WVDE John Ford, WVDE Jeannine Branch, ARCC

**Appalachia Regional Comprehensive Center Management Plan
West Virginia
July 1, 2009 through June 30, 2010**

		delinquent students.		
6.3. Advise WVDE on best practices for collecting, monitoring, and evaluating migrant and neglected/delinquent data and program implementation.	6.3 a. ARCC provides technical assistance concerning best practices in collecting, monitoring, and evaluating migrant and neglected/delinquent data and program implementation. b. WVDE provides professional development to districts and schools on monitoring data and program implementation.	6.3 a. 75% of WVDE staff report that ARCC technical assistance has improved their capacity to collect, monitor, and evaluate migrant and neglected/delinquent data and program implementation. b. 75% of WVDE staff report that ARCC technical assistance has prepared them to disseminate/provide PD to districts and schools on monitoring data and program implementation	April 2010- June 2010	Jan Stanley, WVDE John Ford, WVDE Jeannine Branch, ARCC

Initiative Objective 7: Build the capacity of WVDE to implement advisement programs that strengthen middle school students' transition to high school and high school students' transition to college and the workplace
Milestones: New curriculum developed for middle school advisement program. Existing curriculum for student advisement high school program reviewed and revised. High quality professional development provided. System to monitor and evaluate program implemented.

Initiative Activities	Expected Outputs	Expected Outcomes	Activity Start and End Dates	Staff
7.1. Conduct work sessions and conference calls as needed to assist WVDE to review research about middle and secondary research-based advisement curricula as WVDE develops new curriculum for 5-8 students and review/revise 9-12 advisement curriculum.	7.1. ARCC will provide WVDE information about middle and secondary research-based advisement curricula.	7.1. WVDE staff report that the research provided by ARCC was high quality, relevant, and useful.	Sept. 2009 – Jan. 2010	Barbara Ashcraft, WVDE Donna Bell, NCFL Jeannine Branch, WVDE
7.2 Identify research on and advise WVDE about the development of high-quality professional development tools.	7.2 ARCC will provide relevant best practices and research and facilitate networking with appropriate stakeholders.	7.2 WVDE staff report that ARCC provision of best practices and networking facilitation was high quality, relevant, and useful.	July 2009 – June 2010	Barbara Ashcraft, WVDE Donna Bell, NCFL Jeannine Branch, WVDE
7.3 Advise WVDE about best practices in program evaluation as WVDE develops a system to monitor and evaluate effectiveness of the advisement programs in 5-8 and 9-12.	7.3 ARCC provides technical assistance concerning best practices in collecting data to monitor program implementation and evaluate effectiveness.	7.3 WVDE staff report that ARCC technical assistance has improved their capacity to collect, monitor, and evaluate the advisement program.	July 2009 – June 2010	Barbara Ashcraft, WVDE Donna Bell, NCFL Jeannine Branch, WVDE