

## Parent Involvement: Keys to Success

*A podcast series from the Appalachia Regional Comprehensive Center*

### Developing Strong Relationships with Parents: Three Things Schools Can Do to Increase Performance Listener's Guide

Key idea: Personal relationships between parents and school staff are essential to meaningful parent involvement.

Key Information	Notes
Three practices that impact student achievement 1. Meeting every family face-to-face 2. Sending home learning materials for parents to use with children 3. Staying in touch with families monthly	
Strategies for SEAs <ul style="list-style-type: none"><li>• Provide research, such as the Westat study, to school and district staff.</li><li>• Provide examples of parent activities that are being used successfully in schools throughout the state.</li><li>• Provide sample schedules and activities for schools to use as a template.</li></ul>	

#### Resources

Ferguson, C. (2005). *Reaching out to diverse populations: A strategy brief of the National Center for Family and Community Connections with Schools*. Austin, TX: Southwest Educational Development Laboratory. Retrieved February 7, 2008, from <http://www.sedl.org/connections/resources/rb/rb5-diverse.pdf>

Moles, O. (Ed.). (1996). Ongoing communications. *Reaching all families: Creating family-friendly schools*. Washington, DC: U.S. Department of Education. Retrieved February 8, 2008, from <http://www.ed.gov/pubs/ReachFam/oncom.html>

Westat & Policy Studies Associates. (2001). *The longitudinal evaluation of school change and performance in Title I schools, volume I*. Washington, DC: U.S. Department of Education, Office of the Deputy Secretary, Planning and Evaluation Service. Retrieved May 28, 2008 from [http://www.ed.gov/offices/OUS/PES/esed/lescpl\\_highlights.html](http://www.ed.gov/offices/OUS/PES/esed/lescpl_highlights.html)